

Cultural Competency:

BRIDGING THE COMMUNICATION GAP



superior
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What Is Cultural Competency?

Cultural Competency encompasses Superior HealthPlan's beliefs, values and behaviors. It is the ability to interact effectively with people from different cultures and backgrounds.

Why Is Cultural Competency Important?

Better cross-cultural and linguistic communications can play a role in reducing health disparities which are prevalent throughout Texas and the nation. The 2010 U.S. Census revealed residents of Texas speak 164 languages⁵, which also presents numerous opportunities for misunderstanding regarding health conditions or medications. The ability to communicate successfully across barriers in health care can directly affect a patient's treatment and/or the outcome of the treatment.

What Can You Do To Become More Culturally Competent?

As an organization, Superior uses the National Culturally and Linguistically Appropriate Services (C.L.A.S.) standards from the Office of Minority Health to guide our efforts to become more culturally competent. Here are a few standards to guide you:

1. PRINCIPAL STANDARD: Provide effective, equitable, understandable and respectful quality care and services that are responsive to diverse cultural health beliefs and practices, preferred languages, health literacy and other communication needs.

2. GOVERNANCE, LEADERSHIP AND

WORKFORCE: Recruit, promote and support a culturally and linguistically diverse governance, leadership and workforce that are responsive to the population in the service area.

3. COMMUNICATION AND LANGUAGE

ASSISTANCE: Offer communication and language assistance to individuals who have limited English proficiency and/or other communication needs, at no cost to them, to facilitate timely access to all health care and services.

4. ENGAGEMENT, CONTINUOUS IMPROVEMENT

AND ACCOUNTABILITY: Establish culturally and linguistically appropriate goals, policies and management accountability, and infuse them throughout the organization's planning and operations.

What Is Health Literacy?

Health Literacy is the capacity to obtain, process and understand basic health information and services needed to make appropriate decisions. A patient's level of health literacy can impact how and when they take their medications, their understanding of their health conditions, attendance at their appointments and the choices they make regarding treatment. Low health literacy has been linked to poor health outcomes, such as higher rates of hospitalization and less frequent use of preventive services.¹⁻³

SIGNS OF LOW HEALTH LITERACY:

- Noncompliance with medication regimens, lab tests or appointment attendance.
- An incomplete or inaccurately completed registration form.
- Inability to explain the functions, timing and names of their medications.
- Saying they “forgot their glasses” if they cannot read something.

WHAT CAN YOU DO?

The American Medical Association Foundation has compiled six steps to improve interpersonal communications with low health literacy patients.

- **Slow down** – Sometimes a little extra time is needed so the patient can process the information better.
- **Use plain, non-medical language** – Use terms like “high blood pressure” instead of “hypertension” or “skin doctor” instead of “dermatologist”.
- **Show or draw pictures** – Visual imagery can improve the patient’s recall of ideas.
- **Limit the amount of information and repeat it** – Sometimes it can be overwhelming for a patient to receive too much information all at once.
- **Use the “teach-back” method** – Confirm that the patient understands by asking them to repeat back your instructions. It may be helpful to say something like, “I want to make sure I told you everything correctly. Can you please tell me what you’re going to do to take care of your foot?”
- **Create a shame-free atmosphere that encourages questions** – Make patients feel comfortable asking questions. Use the patient’s family and friends in promoting understanding.⁴
- **Be positive and empowering** – Encourage questions from the patient after every main point.

Resources For Your Practice

COMPLIMENTARY INTERPRETATION SERVICES

Superior provides interpretation services to our providers at no cost. To obtain access to a telephonic interpreter, follow these steps:

1. Use a phone in the exam room, call the Member Services number located on the back of the patient’s Superior member ID card.
2. Tell the representative that you need an interpreter in the desired language.
3. When connected, use the speakerphone function to communicate with the patient.

REFERRAL TO CARE OR DISEASE MANAGEMENT

For those situations where a patient needs extra assistance, but you don’t have the time to address the issue, you can refer the patient to Superior’s Care or Disease Management department by calling **1-800-783-5386**.

CONTACT INFORMATION

If you have any questions or need help, please contact your dedicated Account Manager or call Provider Services at **1-877-391-5921**.

SOURCES:

¹Baker DW, Parker RM, Williams MV, Clark WS. 1997. The Relationship of Patient Reading Ability to Self-Reported Health and Use Of Health Services. *American Journal of Public Health*. 87(6): 1027-1030 | ²Baker DW, Parker RM, Williams MV, Clark WS. 1998. Health Literacy and the Risk of Hospital Admission. *Journal of General Internal Medicine*. 13(12): 791-798. | ³Baker DW, Gazmararian JA, Williams MV, Scott T, Parker RM, Green D, Ren J, Peel J. 2002. Functional Health Literacy and the Risk of Hospitalization Admission Among Medicare Managed Care Enrollees. *American Journal of Public Health*. 92(8): 1278-1283. | ⁴Weiss, Barry D. M.D., *Removing Barriers to Better, Safer Care. Health Literacy and Patient Safety: Help Patients Understand. Manual for Clinicians. Second Edition. American Medical Associations Foundation and American Medical Association, 2007.* | ⁵Ura, A., & McCullough, J., (2015, November 26). As Texas Population Grows, More Languages are Spoken at Home. *The Texas Tribune*. Retrieved June 25, 2018, from <https://www.texastribune.org/2015/11/26/languages-spoken-texas-homes/>